



**2016-2017**  
**School Improvement Plan One Page Summary**

School Name: Sandhills Farm Life Elementary School

Principal: Nora K. McNeill

School Improvement Chairperson: Karen Dalton

**Three measurable points of pride:**

- Teacher satisfaction with working in our school
- Student achievement rate with Read to Achieve (95%)
- Student leadership opportunities with choice of electives

**Goals to improve our school in the coming year:**

- To increase proficiency in math and reading on K-2 Assessments and EOG in grades 3-5
- To increase proficiency in all subgroups in math and reading by 10%
- To increase the number of under identified populations in the AIG program

**Key Strategies to continuously improve and accomplish goals:**

- Data analysis of areas of concerns/needs improvement
- Training on how to properly use the data
- Design and implement action steps for success and access appropriate resources for all students

**Board of Education and community members can assist us in reaching our goals by:**

- Community members are actively involved in educating our parents concerning budgeting opportunities and the need for a new school.
- The Board of Education can assist with visibility and participation in our school as they are able and their schedules allow.

## SCHOOL IMPROVEMENT PLAN

<b>School Name</b>	<b>Sandhills Farm Life Elementary School</b>	<b>School Number</b>	<b>324</b>
<b>School Address</b>	2201 Farm Life School Rd., Carthage, NC 28327		
<b>Principal</b>	Nora McNeill		
<b>District Name/State Local Education Agency (LEA) Number</b>	Moore County Schools (630)		
<b>Date of Initial School Staff Vote of Approval</b>			
<b>Date of Last Review/Update</b>			
<b>Principal Signature</b>	_____ (Signature On File)		
<b>Board of Education Authority Signature</b>	_____ (Signature On File)		

### School Vision and Mission Statement

**Vision**  
 We believe all students can learn given a loving, safe and caring environment. Through collaboration with parents, community, and educational professionals we can provide a nurturing setting that will meet the needs of all students. We will enrich our student's opportunities by building strong relationships with our community, county and business partnerships.

**Mission Statement**  
 Our mission at Sandhills Farm Life is to provide all students with an experience that meets their educational, physical, social, and emotional needs to prepare them to be productive 21st century citizens.

### District and State Goal Alignment

- Moore County Schools Key Indicator of Success - 1) Learning Pathway**  
*Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.*
- Moore County Schools Key Indicator of Success - 2) Community**  
*Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.*
- Moore County Schools Key Indicator of Success - 3) Culture Pathway**  
*Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.*
- Moore County Schools Key Indicator of Success - 4) Leadership Pathway**  
*Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.*  
*Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.*

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2016-17 and 2017-18)
Principal	Nora McNeill		
Parent Representative	Erica Davis	15-Sep-16	1 year
Parent Representative	Mackenzie Sovey	15-Sep-16	1 year
Assistant Principal	LoriSue Driessen		
Guidance Counselor	Rebecca Tyson	8/28/2016	
K-1 Certified Representative	Karen Dalton and Joy Perry	8/28/2016	2 years
2-3 Certified Representative	Michelle Lester	8/28/2016	2 years
4-5 Certified Representative	Ashley Pressley and Beth Perry	8/28/2016	2 years
Instructional Support	Michelle Drummond	8/28/2016	2 years
Classified Staff/Teacher Assistant	Pam Cameron	8/28/2016	2 years

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

# SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

## 1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Sandhills Farm Life has performed above the state and district averages for the last 3 years in math, reading and Science. As a school our Science data has improved to 88% proficiency, with our reading at 71.1 and math at 72.9. Last school year our students recorded just under 200 million words read though SRI testing, an increase from the previous year of 372 thousand words.

## 2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

Sandhills Farm Life received a 54 on the state assessment review of PBIS implementation.  
95% of our third grade students passed the RTA state standards leaving 5% to attend the summer reading academy. Our reading GLP data has shown a dip over the past 3 years with a 2.9% change over time. 3rd grade has shown a 3.8% decrease in Reading EOG scores however a 3.2% increase in those that are CCR. 5th grade reading has shown a 10% decrease in reading EOG and CCR scores. Reading subgroups: Male-58.3, Female-60.7, White-66.7, Black 28.6, Hispanic 26.7, Multi-racial 35.3, SED-39.7, SWD-21.2 Math has stayed constant at 63.6% however shows a decrease of 3.6% in the number of students that are College and Career ready.  
Math Subgroups Male 67.4, Female 58.6, white 69.7, black 32.1, Hispanic 67.4, multi 47.1, SWD 15.2, EDS-43.8,

## 3. What data is missing, and how will you go about collecting this information for future use?

The decline or increase in performance comparisons of all cohorts and sub-groups, the increase or decrease in minority groups in our Gifted and Advanced Programs to a level that is equivalent to our school overall population.

### Priority Area 1:

Increase strategic use of PBIS

### Priority Area 2:

Increase the number of students passing the Read To Achieve promotion standards

### Priority Area 3:

Increase the number of students meeting or exceeding the proficiency level for math

### Priority Area 4:

## PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

**PLAN:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

<b>Priority Area 1</b>	Increase strategic use of PBIS
<b>*SMART Goal</b> <small>*Specific, Measurable, Attainable, Results-Oriented, Timebound</small>	By March 2018 Sandhills Farm Life will increase implementation points from 54 to 90 based on PBIS review and state standards as required by MCS
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By March 2017 Sandhills Farm Life will increase implementation points from 54-90 based on PBIS review and state standards.
<b>MCS Growing to Greatness 2.0</b>	

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### IMPROVEMENT STRATEGY #1

Full implementation of PBIS will increase positive school culture, reduce office referrals

#### Action Steps to Implement Improvement Strategy

- 1) All staff and students will learn and understand the PBIS matrix
- 2) All staff will implement class Dojo as a positive reinforcement record within their classroom environment
- 3) Staff will use educator's handbook to record negative behavior and office referrals
- 4) PBIS team will meet monthly to discuss progress and review data from dojo and educators handbook  
Provide posters and notices as required in all areas (classrooms, halls, bathrooms, office main lobby)
- 6) Add a line item in the school budget to address PBIS
- 7) Review the state assessment tool and track progress
- 8) Administer adjusted version of the state assessment to review progress with the PBIS Team
- 9)

#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) training for all new staff to be completed by the 10th day of each school year -subs when necessary
- 11) Review of matrix and PBIS expectations with full staff to be completed by the 1st day of school each year
- 12) Mid year reviews of progress using state and county reviews of the program

#### Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13) An updated copy of the PBIS Matrix to be sent home to all families
- 14) Discussion of Matrix and PBIS at Parent advisory group meeting
- 15) pre-printed copies of the matrix within the student agenda

### IMPROVEMENT STRATEGY #2

#### Action Steps to Implement Improvement Strategy

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#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

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<b>Action Steps to Implement Associated Parental Involvement</b>
Identify parental involvement activities, providers, and the dates activities will begin and end.
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<b>IMPROVEMENT STRATEGY #3</b>
<b>Action Steps to Implement Improvement Strategy</b>
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<b>Action Steps to Implement Associated Professional Development</b>
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<b>CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).</b>
<b>What data will be used to determine whether the improvement strategies were deployed with fidelity?</b>
Monthly teacher summery data will be reviewed by PBIS team to determine if all staff members are using reinforcements and correct documentation
<b>How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)</b>
End of year data compiled by the PBIS state review process. Data to be discussed by PBIS team, and a plan of action determined annually to determine future action.
<b>What does the data/evidence show regarding the results of the implemented strategies?</b>
<i>Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)</i>
<i>Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)</i>
<i>Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)</i>
<i>Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)</i>
<i>Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)</i>
(New SIP will be developed based on end of year results to begin the next two year planning cycle.)
<b>ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).</b>
<b>Based upon identified results, should/how should strategies be changed?</b>
<i>Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)</i>

<i>Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)</i>
<i>Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)</i>
<i>Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)</i>
<i>Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)</i>
<i>(New SIP will be developed based on end of year results to begin the next two year planning cycle.)</i>

## PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

**PLAN:** School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

<b>Priority Area 1</b>	Increase the number of students who meet or exceed proficiency in reading.
<b>*SMART Goal</b> <small>*Specific, Measurable, Attainable, Results-Oriented, Timebound</small>	By June 2018, Sandhills Farm Life School will increase reading proficiency in grades 3-5 by 10 percentage points annually in all federally identified subgroups as measured by EOG scores.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By June 2017, Sandhills Farm Life School will increase the Reading proficiency in grades 3-5 by 5 percentage points in all federally identified subgroups as measured by EOG test scores.
<b>MCS Growing to Greatness 2.0</b>	Key Indicators of Success - Learning Pathway

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### IMPROVEMENT STRATEGY #1

Increase proficiency in RTA promotion standard to 99%.

#### Action Steps to Implement Improvement Strategy

- 1) Intervention groups based on flexible skill groupings for all students grade K-5 in the fall of 2016
- 2) EC staff to meet with all teachers on a bi-monthly basis to discuss and strategize reading needs and goals for students.  
Reading Mastery groups will be reinstated based on each student's assessed needs and tutorial groups will be created from the information gained from the data points.
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#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) 3rd grade teachers will meet with 2nd grade teachers to discuss and explore RTA expectations (vertical planning) -October of each year
- 11) Reading in the content area for all staff- 1/2017
- 12) Professional development opportunities with Suzanne Sell

#### Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13) 3rd grade parent meeting to discuss RTA requirements and expectations 10/2016 and 10/2017
- 14) RTA progress reports to be sent with report cards 1/2017, 4/2017, 1/2018, 4/2018
- 15) Progress reports will be sent home with all students each grading period beginning 9/20/2016

### IMPROVEMENT STRATEGY #2

#### Action Steps to Implement Improvement Strategy

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**Action Steps to Implement Associated Parental Involvement**

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**IMPROVEMENT STRATEGY #3**

**Action Steps to Implement Improvement Strategy**

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**CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

**What data will be used to determine whether the improvement strategies were deployed with fidelity?**

Third grade team will meet with administration to discuss progress and intervention strategies quarterly

**How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)**

RTA data at the end of each school year.

**What does the data/evidence show regarding the results of the implemented strategies?**

*Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)*

*Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)*

*Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)*

*Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)*

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**ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).**

**Based upon identified results, should/how should strategies be changed?**

*Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)*



<i>Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)</i>
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## PRIORITY AREA 3 AND ASSOCIATED STRATEGIES

*PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).*

<b>Priority Area 1</b>	Increase the number of students meeting or exceeding the proficiency level for math
<b>*SMART Goal</b> <small>*Specific, Measurable, Attainable, Results-Oriented, Timebound</small>	By June 2018 SFL will increase Math proficiency in grades 3-5 by 10 percentage points annually in all federally identified subgroups as measured by EOG Scores.
Target Goal for 2016-17 <small>(What goal must be reached to be on target to meet SMART goal?)</small>	By June 2017 SFL will increase Math proficiency in grades 3-5 by 5% points in all federally identified subgroups as measured by EOG Scores.
<b>MCS Growing to Greatness 2.0</b>	Key Indicators of Success - Learning Pathway

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### IMPROVEMENT STRATEGY #1

Increase EOG math, reading and science proficiency rates by at least 10% over year, up to 80% then 5% per year up to 90%.

#### Action Steps to Implement Improvement Strategy

- 1) Math committee will review math data at the beginning of each year, and after each bench mark testing period to determine areas of growth and needed improvement
- 2) Teachers will set up flexible class groupings to address identified needs within each topic
- 3) PLC's will share electronic and other resources to enhance instruction
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#### Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

- 10) Quarterly Skill development workshops to be hosted by math committee to address areas of need identified by data reviews 12/2016-4/2018
- 11) Intergrade level meetings to discuss topics covered and expectations (vertical planning)

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#### Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

- 13) Curriculum night to share expectations and resources

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### IMPROVEMENT STRATEGY #2

#### Action Steps to Implement Improvement Strategy

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**What data will be used to determine whether the improvement strategies were deployed with fidelity?**

**How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)**

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*(New SIP will be developed based on end of year results to begin the next two year planning cycle.)*